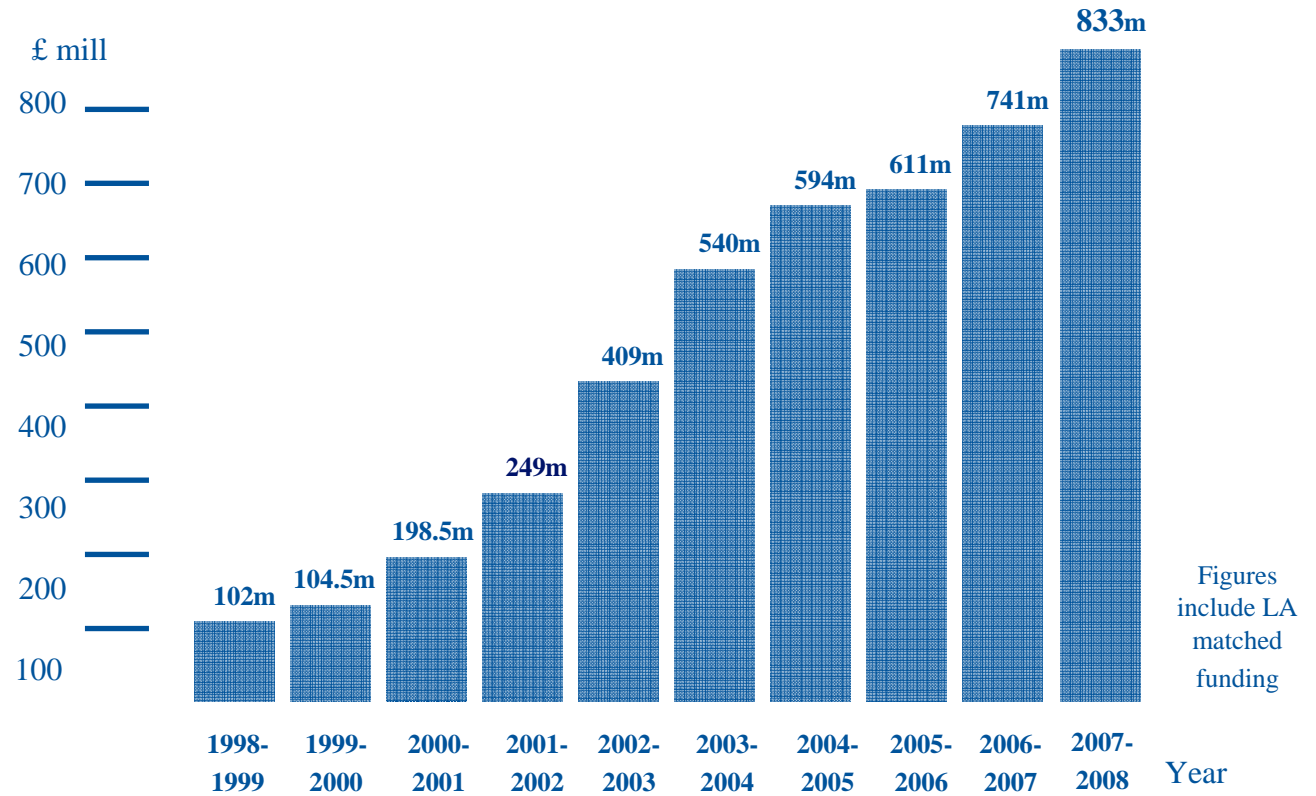


1997>
2008

ICT spend



So what have
we achieved?

1997	2007
< 1 in 5 with internet	99%+ connected
Broadband?	97% at 2mb or better
PC ratio – 1:19	1:6.2 (1:3.6 in secondary)
Interactive Whiteboards?	50%+ of classrooms
14% of staff with no training	96% of staff trained

Becta's principles

01 Protect in school, educate for out of school

02 Make the UK the safest place online

03 Improve child safety and protection

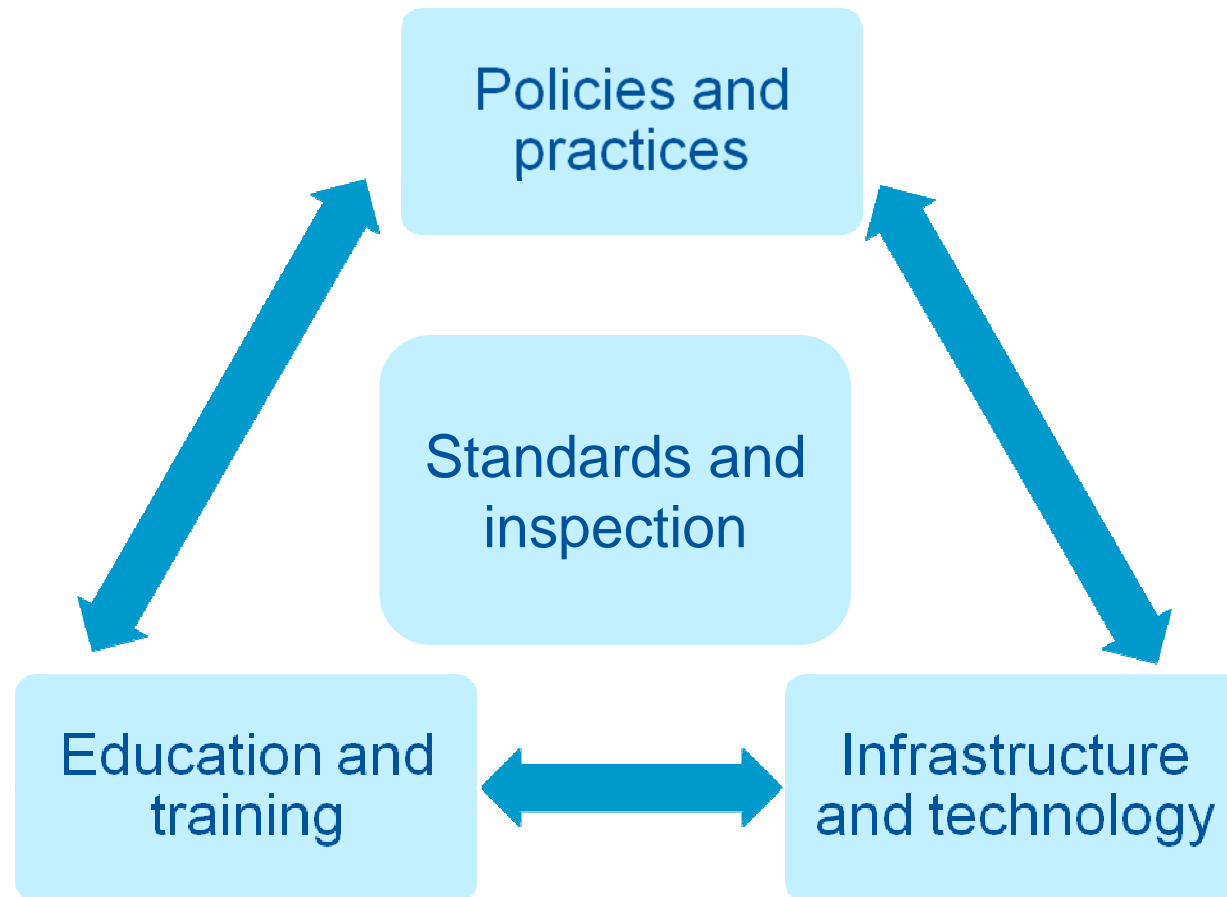
04 Consider e-safety as a child protection issue,
not a technology issue

05 Encourage mainstreaming of e-safety in wider
safeguarding policies



	Commercial	Aggressive	Sexual	Values
Content (child as recipient)	Adverts Spam Sponsorship Personal info	Violent/hateful content	Pornographic or unwelcome sexual content	Bias Racist Misleading info or advice
Contact (child as participant)	Tracking Harvesting personal info	Being bullied, harassed or stalked	Meeting strangers Being groomed	Self-harm Unwelcome persuasions
Conduct (child as actor)	Illegal downloading Hacking Gambling Financial scams Terrorism	Bullying or harassing another	Creating and uploading inappropriate material	Providing misleading info/advice

A model for a whole school approach to e-safety



Is your school e-safe?

leading
next generation
learning

leading
next generation
learning

Becta

Does your school...

- ☒ have a nominated e-safety co-ordinator?
- ☒ audit its e-safety measures?
[National Education Network](http://www.nat-ed.net)
www.nat-ed.net
- ☒ have a robust AUP?
[Becta](http://www.becta.org.uk/publications/parentscodeofconduct)
www.becta.org.uk/publications/parentscodeofconduct
- ☒ use a Becta accredited supplier for internet services?
[Becta](http://www.becta.org.uk/schools/accréditedinternetproviders)
www.becta.org.uk/schools/accréditedinternetproviders
- ☒ include e-safety measures in Section 4b of your SEF?
- ☒ keep an incident log and monitor your measures?
- ☒ handle cyberbullying issues well?
[Dipion](http://dipion.gov.uk)
www.dipion.org.uk/cyberbullying
[Teachernet](http://www.teachernet.gov.uk)
www.teachernet.gov.uk
- ☒ raise awareness of the issues, e.g. through holding an assembly?
[Thinkuknow](http://thinkuknow.org.uk/publications)
www.thinkuknow.org.uk/publications

Do your learners...

- ☒ understand what safe and responsible online behaviour means?
- ☒ receive e-safety education at appropriate places across the curriculum?
[Signposts to safety](http://signpostsafety.org.uk)
www.becta.org.uk/publications
www.thinkuknow.org.uk
www.thinkuknow.co.uk/publications
- ☒ get the opportunity to improve their digital literacy skills?
- ☒ know the SMART rules?
[Childnet](http://childnet.com)
www.childnet.com
- ☒ know how to report any concerns they may have?
[CEEP](http://www.ceep.gov.uk/reportabuse/index.asp)
www.ceep.gov.uk/reportabuse/index.asp

Do all your staff...

- ☒ understand e-safety issues and risks?
- ☒ receive regular training and updates?
[Childnet](http://childnet.com)
www.childnet.com/uk
www.thinkuknow.co.uk/teachers
[Becta](http://www.becta.org.uk/schools/communities/safetynet)
www.becta.org.uk/schools/communities/safetynet
- ☒ know how to escalate an issue of concern?
- ☒ know how to keep data safe and secure?
[Becta](http://www.becta.org.uk/schools/datasecurity)
www.becta.org.uk/schools/datasecurity
- ☒ know how to protect themselves online
[Teachernet](http://teachernet.gov.uk)
www.teachernet.gov.uk
[Teachitoday](http://teachitoday.co.uk)
www.teachitoday.co.uk
- ☒ know how to conduct themselves professionally online?
[Every Child Matters](http://everychildmatters.org.uk/resources-and-practice/020331)
[www.everychildmatters.org.uk/resources-and-practice/020331](http://everychildmatters.org.uk/resources-and-practice/020331)
- ☒ know about the updated e-safety guidance for QTS standard Q21: Health and well-being?
[TDA](http://tda.gov.uk)
www.tda.gov.uk/partners/standards/guidance_08qts.asp

Do your parents and governors...

- ☒ understand e-safety issues and risks?
[NSA](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/259597)
www.gov.uk/government/uploads/system/uploads/attachment_data/file/259597
- ☒ understand their roles and responsibilities?
- ☒ receive regular training and updates?
[Thinkuknow](http://thinkuknow.org.uk/parents)
www.thinkuknow.co.uk/parents
- ☒ understand how to protect their children in the home?
[Knowit all](http://knowitall.org.uk)
www.childnet.com/uk
www.thinkuknow.co.uk/parents
[Directgov](http://www.direct.gov.uk)
www.direct.gov.uk

If not, why not?
Take action now!



Is your school e-safe?

 Does your school...

- ☒ have a nominated e-safety co-ordinator?
- ☒ audit its e-safety measures?
- ☒ have a robust AUP?
- ☒ use a Becta accredited supplier for internet services?
- ☒ include e-safety measures in Section 4b of your SEF?
- ☒ keep an incident log and monitor your measures?
- ☒ handle cyberbullying issues well?
- ☒ raise awareness of the issues, e.g. through holding an assembly?

Is your school e-safe?

Do all your staff...

- ☒ understand e-safety issues and risks?
- ☒ receive regular training and updates?
- ☒ know how to escalate an issue of concern?
- ☒ know how to keep data safe and secure?
- ☒ know how to protect themselves online
- ☒ know how to conduct themselves professionally online?
- ☒ know about the updated e-safety guidance for QTS standard Q21: Health and well-being?

Is your school e-safe?

Do your learners...

- ☒ understand what safe and responsible online behaviour means?
- ☒ receive e-safety education at appropriate places across the curriculum?
- ☒ get the opportunity to improve their digital literacy skills?
- ☒ know the SMART rules?
- ☒ know how to report any concerns they may have?

Is your school e-safe?

Do your parents and governors...

- ☒ understand e-safety issues and risks?
- ☒ understand their roles and responsibilities?
- ☒ receive regular training and updates?
- ☒ understand how to protect their children in the home?

If not, why not!
Take action now

Resources to support a whole school approach – teachers, parents and pupils

Know IT All for
Primary Teachers -
Developed by
Childnet, supported
by Becta, UKCCIS
and TDA

